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**MIDDLE – HIGH SCHOOL OCCUPATIONAL THERAPY**

**TEACHER REPORT OF FUNCTION AND PARTICIPATION**

 **RATING IN COMPARISON TO CLASSMATES**

Dear Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

Please complete this form thoroughly and return by \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 [ ]  Email to:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Place in mailbox: ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is school-based occupational therapy (OT)?**

School-based OT supports participation in school-based occupations, such as routines, recess, the classroom, and cafeteria.

School-based OT servicesare designated for eligible students whose difficulties significantly impede participation in school. OT promotes strategies to be implemented by teachers or family for students who are not eligible for services.

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| **Student’s name:** | **Grade:** | **Class size: (GE, ICT, etc.)** |
| **Teacher’s email:** | **Teacher’s subject area:** | **Other services student receives:** |

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| **1. PRIMARY CONCERNS** |

**What are your primary 3 concerns for this student?** (*Describe academic or non-academic concerns*)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **2. LEARNING & PARTICIPATION** |

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| --- | --- | --- | --- | --- |
| **School Activity** | **Above Classmates** | **Comparable to Classmates** | **Below Classmates** | **Comments** |
| **English Language Arts** |  |  |  |  |
| **Math** |  |  |  |  |
| **Science** |  |  |  |  |
| **Electives / Extracurriculars** |  |  |  |  |
| **Physical Education / Sports** |  |  |  |  |
| **Attendance** |  |  |  |  |

Is the student performing on grade level? \_\_\_\_\_ If not, indicate current grade levels:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ELA:** |  | **Math:** |  | **Science:** |  | **Other:** |  |

What are the student’s strengths? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What interests / motivates the student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What strategies / services are in place to support participation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you seen progress as a result of these strategies? Please describe: ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you think the current class setting provides enough support? \_\_\_\_\_Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **3. SOCIAL PARTICIPATION AND EMOTIONAL REGULATION** |

*Describe present challenges developing friendships, working cooperatively, managing emotions, advocating for self, etc.*

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| **4. WORK BEHAVIORS** |

*Describe present challenges following directions, rules & routines, sustaining effort, attending, solving problems, etc.*

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| **5. FUNCTION & PARTICIPATION IN COMPARISON TO PEERS** |

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|  | **Above Classmates** | **Comparable** **to Classmates**  | **Below Classmates****(Please describe)** |
| **ACCESS / MOVEMENT** |  |  | **Somewhat Below** | **Significantly Below** |
| **Adjusts position for comfort / maintains posture** |  |  |  |  |
| **Accesses all areas of building with or w/o equipment** |  |  |  |  |
| **Moves without fatigue / keeps pace with class** |  |  |  |  |
| **Moves safely in school / on stairs / crowded hallways** |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **LIFE SKILLS** |  |  |  |  |
| **Manages bathroom / dressing / meals / hygiene**  |  |  |  |  |
| **Organizes folders / notebooks / book bag / locker**  |  |  |  |  |
| **Tells time / uses planner / refers to calendar** |  |  |  |  |
| **Identifies personal information / completes forms** |  |  |  |  |
| **Makes purchase / counts change / makes budget** |  |  |  |  |
| **Reads bus or subway map / uses public transportation** |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **MANAGEMENT OF CLASSROOM TOOLS & MATERIALS**  |  |  |  |  |
| **Uses pen, ruler, calculator, combo lock, etc.** |  |  |  |  |
| **Writes / copies / takes notes / organizes writing on page** |  |  |  |  |
| **Uses keyboard / computer / tablet** |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| C:\Users\eting21\Downloads\1458708249_checkbox_unchecked.png YES | C:\Users\eting21\Downloads\1458708249_checkbox_unchecked.png NO | Writing function is sufficient to meet school needs  |
| C:\Users\eting21\Downloads\1458708249_checkbox_unchecked.png YES | C:\Users\eting21\Downloads\1458708249_checkbox_unchecked.png NO | Accommodations / technology have been implemented to promote written outputIf yes, describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**X
Writing Function** is influenced by hand skills, expressive writing abilities, academic skills and work behaviors. Concerns about writing function for middle school & high school students are best addressed throughmodifications, accommodations, appropriate instructional technology and/or assistive technology and academic support.

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| **SENSORY SKILLS FOR LEARNING** |  |  |  |  |
| **Responds appropriately to environmental sounds** |  |  |  |  |
| **Sustains visual attention during instruction & classwork** |  |  |  |  |
| **Responds appropriately to touch and various textures**  |  |  |  |  |
| **Adjusts force when handling or moving objects** |  |  |  |  |
| **Sits without excessive rocking, bouncing, or spinning** |  |  |  |  |
| **Responds appropriately to tastes & smells** |  |  |  |  |
| **Maintains personal space** |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **PRE-VOCATIONAL** |  |  |  |  |
| **Follows directions / rules / schedule** |  |  |  |  |
| **Sustains effort to complete tasks within allotted time** |  |  |  |  |
| **Submits work on time / works independently** |  |  |  |  |
| **Identifies / explores realistic post high school goals** |  |  |  |  |
| **Participates in work or volunteer activities** |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Is there anything else you would like to share about this student?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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